



'W'
2022

Teaching Here and Now: Growing Humans

Katie Shaw



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**Why is this a worthwhile
question?**

**For you to discuss:
What makes humans human?**

word alive

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GROWING
SUBDUING
RELATIONAL
WORSHIPPING

word alive

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GROWING

'By wisdom a house is built, and through understanding it is established; through knowledge its rooms are filled with rare and beautiful treasures'

Proverbs 24:3-4

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GROWING
SUBDUING
RELATIONAL
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word alive



Educating Yorkshire, December 2019 from Our Stories, ITV.

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Primary – Achieving | Belonging | Caring

Secondary A – Succeeding Together

Secondary B – Respect, Responsibility, Safety

Secondary C – 'raising achievement through a positive framework of behaviour'

6th Form – Be Exceptional

word alive



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**GROWING
ACHIEVING
INDIVIDUAL
CARING**

word alive

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‘Intelligence plus character-that is the goal of true education. The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate. The broad education will, therefore, transmit to one not only the accumulated knowledge of the race but also the accumulated experience of social living.’

Martin Luther King Jr., 1947

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**GROWING
ACHIEVING
INDIVIDUAL
CARING**

word alive

How do these two sets of four words compare?
What surprises you? What questions do you have?

GROWING

GROWING

SUBDUING

ACHIEVING

RELATIONAL

INDIVIDUAL

WORSHIPPING

CONFIDENT

word alive

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‘At our heart, we are the department for realising potential. We enable children and learners to thrive, by protecting the vulnerable and ensuring the delivery of excellent standards of education, training and care. This helps realise everyone’s potential – and that powers our economy, strengthens society, and increases fairness.’

DFE ‘About Us’ page of their website

word alive

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DIVERGE

DIVERT

DISPLAY

word alive

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word alive

1. What differences does this make for us?
2. What differences does this make for our students?
3. How might getting this fully create gospel opportunities now or in the future?